# Al-Farabi Kazakh National University Physico Technical Faculty Department of Theoretical and Nuclear Physics

#### EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE

TPhAYaECh 7304 « Selected chapters of theoretical physics of atomic nucleus and elementary particles »

Specialty "6D060500 – Nuclear Physics" Educational program "on specialty 6D060500 – Nuclear Physics"

Course -1Semester -2Number of credits -3

Almaty 2017

Educational-methodical complex of the discipline is made by <u>Takibayev N.Zh.</u>, <u>d.s.p.-m.</u>, <u>academic of NAS RK</u>, <u>professor lecturer</u> (name, surname, scientific degree, academic rank)

Based on the working curriculum on the specialty <u>"6D060500 – Nuclear Physics"</u>

Considered and recommended at the meeting Nuclear Physics	of the department Theoretical and
from «_05 »09 2017 year, protoco	ol № 2
Head of department (Signature)	Abishev M.Y.

Recommended by methodical bureau of the facult	v
«06»09 2017 year, protocol № 1	У
	44
Chairman of the method bureau of the faculty	
	(Signature)

## Al-Farabi Kazakh National University Faculty of Physics and Technology Chair of Theoretical and Nuclear Physics

### Syllabus Spring semester, 2017-2018 academic year

#### Academic course information

Discipline's	Discipline's	Туре	No. of hours per week			Number of	ECTS
code	title		Lect.	Pract.	Lab.	credits	
TPhAYaECh 7304	Selected chapters of theoretical physics of atomic nucleus and elementary particles	Elective	2	1	0	3	5
Lecturer	Takibayev N.Zh., d.s.pm., academic of NAS RK, professor			nic Offi	ce hours	Sche	duled
e-mail	E-mail: takibayev@gmail.com						
Telephone number	Telephone: 29	925-133; 8-777-704-0396		96 Aud	itory	3	19

Academic	Type of course (theoretical, practical; basic, elective) and its purpose (role and		
presentation of	place of the course in the educational program): Selected chapters of theoretical		
the course physics of atomic nucleus and elementary particles.			
	The aim of the course: the formation of such a state, in which a doctoral stude		
	in further education and research in physics of atomic nucleus and elementary		
	particles have had no problems and could easily continue research on this topic.*		
	A) be able to - demonstrate acquired knowledge (specifically) and it's		
	understanding; - demonstrate an understanding of the overall structure of the		
	study field and the relations between its elements (specifically);		
	B) be able to - include new knowledge in the context of basic knowledge,		
	interpret its contents; - analyze educational situation and offer direction to solve		
	it; - use methods (research, calculation, analysis, etc.) inherent to the field of		
study (specifically) individually or in a group teaching and research active.  C) be able to - synthesize, interpret and evaluate the learning outcome discipline, modules, midterm exam content (specifically);			
			D) be able to – constructive educational and social interaction and cooperation in
		the group; - propose to consider a problem, to reason its importance; - a criticism and to criticize; - work in a team;	
	E) be able to - recognize the role of taken course in the implementation of		
	individual learning paths. *The system of descriptor verbs must be used during		
	the formation of competences (Look in Application 2) **Active and interactive		
	methods is recommended to ensure deeper understanding and learning of		
	The state of the s		

	educational material and to achieve learning out comes of the course (individual			
	researches, group projects, case studies and there methods).			
Prerequisites	Organization and planning of research			
Post requisites	It is necessary in a future professional practice			
Information	Literature (with an indication of the authors and data output), the availability			
resources	(number). software and consumables with information about where you can get			
	them. (8-9)			
	Recommended:			
	1. E. N. Kirillova. Physics of the nucleus and elementary particles. Lecture			
	course. Tomsk: TSPU, 2006.			
	2. IM Kapitonov. Introduction to the physics of nuclei and particles. M .:			
	Editorial URSS, 2002.			
	3. E. N. Kirillova. Elementary particles. Tasks: educational-methodical			
	manual. Part I. Tomsk: TSPU, 2008.			
	4. DV Sivukhin. General course of physics. Atomic and nuclear physics. In			
	2 hours Part 2. Nuclear physics. M., 2002.			
	5. IV Saveliev. Course of General Physics. In the fifth book. Book. 5.			
	Quantum optics. Atomic physics. Solid State Physics. Physics of the atomic nucleus and elementary particles. Moscow: Astrel, AST, 2002.			
	Additional:			
	1. Yu. M. Shirokov, NP Yudin. Nuclear physics. M .: Nauka, 1980.			
	2. 4. Collection of problems on the general course of physics: Atomic			
	physics. Physics of the nucleus and elementary particles. Ed. D.V.			
	Sivuknin. M., 1981.			
	3. 5. L.B. Perch. Physics of elementary particles. M .: Editorial URSS,			
	2005.			
	4. 6. AI Naumov. Physics of the atomic nucleus and elementary particles. M., 1984.			
	5. 7. D. Orr. Physics. In two vol. T.2. Moscow: Mir, 1981.			
	6. 8. K. Gottfried, V. Weisskopf. Concepts of elementary particle physics.			
	Moscow: Mir, 1988.			
	7. 9. IL Buchbinder, Fundamental Interactions, Encyclopedia			
	"Contemporary Natural Science", Vol. 4. Physics of Flementary			
	Particles. M: Astrophysics, Publishing House Magister Press, 2000, pp			
	7-12.			
	8. 10. Physics of the microcosm. A small encyclopedia. Ed. D. V. Shirkova.			
	Moscow: Soviet Encyclopedia, 1980.			
	9. 11. Physical encyclopedic dictionary. Ed. A. M. Prokhorov. Moscow: Soviet Encyclopedia, 1983.			
	10. 12. Jonathan Allday. Quarks, Leptons and the Big Bang. UK, London:			
	Institute of Physics Publishing, 2002.			
Academic	Academic Behavior Rules:			
policy of the	Compulsory attendance in the classroom, the impermissibility of late attendance			
course in the	Without advance notice of absence and undue tardiness to the teacher is			
context of	estimated at 0 points.			
university	Academic values:			
moral and	Inadmissibility of plagiarism, forgery, cheating at all stages of the knowledge			
ethical values	thical values   control, and disrespectful attitude towards teachers. (The code of Ka			
	Student's honor)			
Evaluation and	Criteria-based evaluation:			
attestation	Assessment of learning outcomes in correlation withdescriptors (verification of			
policy	competence formation during midterm control and examinations).			

# Summative evaluation:

evaluation of the presence and activity of the work in the classroom; assessment of the assignment, independent work of students, (project / case study / program

The formula for calculating the final grade.

Final grade for the discipline =  $\frac{IC1 + IC2}{2} \cdot 0.6 + 0.1MT + 0.3FC$ Below are the minimum estimates in percentage terms:

75% - 79%: B-

60% - 64%: C-

0% -49%: F

5% - 100%: A 90% - 94%: A-85% - 89%: B+

80% - 84%: B 70% - 74%: C+ 65% - 69%: C

55% - 59%: D+ 50% - 54%: D-

### Calendar (schedule) the implementation of the course content:

We	e Topic title (lectures, practical classes, Independent work of	Number	Maximum
ks	students)	of hours	score
	Module 1		
1	Lecture-1 (L-1). Introduction to Nuclear physics	2	-
	Seminar -1 (S-1). A Brief History of the Development of	1	5
	Nuclear Physics		
2	L-2. Composition and properties of atomic nuclei	2	-
	S-2. Static characteristics of nuclei.	1	5
3	L-3. Nuclear bond energy	2	
	S-3. Nucleon-nucleon interaction and properties of nuclear forces	1	5
	DSWT 1. Prepare the report: Nuclear bond energy	1	20
4	L-4. Models of atomic nuclei.	2	-
	S-4. Model of a liquid droplet Shell and generalized models	1	5
	Module 2		
5	L-5. General regularities of radioactive decay. Natural and artificial radioactivity. Types of decay	2	-
	S-5. Natural and artificial radioactivity. Types of decay	1	5
	DSWT 2. Prepare the report: General regularities of radioactive decay. Natural and artificial radioactivity. Types of decay	1	20
5	L6. Nuclear reactions. Classification.	2	
	S6. Conservation laws. Energy of reactions and decays	1	5
-	L7. Nuclear fission. Thermonuclear reactions.	2	-
-	S7. Use of nuclear energy	1	5
1	DSWT 3. Prepare the report: Nuclear fission. Thermonuclear reactions.	1	25
]	stIntermediate Control (IC1)		
	Midterm (MT)		100
I	-8. Experiments in high-energy physics.		100
	m mgn-energy physics.	2	-

	S-8. Methods of research in nuclear physics and particles.	1	5
	Module 3		
	2-9. Observation, registration and production of elementary particles.	2	) <del>-</del>
_	S-9. Accelerators	1	5
	OSWT 4. Prepare the report: Types of measuring for particles	1	10
10 I	10. Classification of elementary particles.	2	-
_	-10. Fundamental interactions.	1	5
11 I	11. Trends in the development of high-energy physics	2	-
S	-11. Nuclei Under Extreme Conditions	1	5
	OSWT 5. Prepare the report: Phase Transition and Quark Gluon Plasma	1	10
12 L	-12. Nuclear Astrophysics	2	-
S	-12 Supernova and Synthesis of Heavy Nuclei.	1	5
13 L	-13. Nuclear Physics: Present and Future	2	-
S	-13. Developing of Nuclear physics	1	5
D	SWT 6. Prepare the report: Nuclear Astrophysics	1	20
14 L	-14. The main Equations in Nuclear Physics	2	-
	-14. Shrodinger equation	1	5
15 L	-15. Sum of the Nuclear Physics	2	
S-	15. Macroscopic quantum phenomena	1	5
D	SWT 7. Prepare the report: Elementary particles and	1	
Cla	assification	100	25
2"	d Intermediate Control (IC2)		100
	am		100
Total ote: Independent work of students with teacher is 7 hours			100

Note: Independent work of students with teacher is 7 hours for semester. 3, 5, 7, 9, 11, 13 and 15 weeks are included into syllabus (assignment submission)

Lecturer	
Head of the Department_	TakibayevN.Zh.
Chairman of the Faculty Methodical Bureau	Abishev M.E.
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